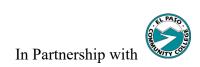
Application for Fall of 2024



PART I: Student Information

| Are you currently enrolled in a | | | | |
|-------------------------------------------------------------------------|----------------------------|-----------------|----------|--|
| Student's Name: | Fii | ct | Middle | |
| Last | FII | St | Widdle | |
| StudentID: | Date of Birth | Gende | r: M F | |
| Parent/Guardian's Name: | | | | |
| Address: | | | | |
| Address: Number and Street | Cit | y State | Zip Code | |
| Primary Phone: | Parent's Daytime | Phone Number: | | |
| Parent E-Mail: | | Student E-Mail: | | |
| urrent School: School | | ool Phone: | | |
| * All students applying must meet | YISD student transfer requ | irements. | | |
| Please check applicable edu | ıcational experience: | Mother | Father | |
| Completed high school or less | | | | |
| Received an Associate's D Received a Bachelor's Deg | 8 | | | |
| Received a Bachelor's Degree Received a graduate or professional degree | | | | |
| Parent Signature: | | I | Oate: | |
| Student Signature: | | I | Date: | |

Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.





Application for Fall of 2024

Counselor's Signature

| ounselor's Name: | Counselor's Phone: | |
|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| | | |
| Additional information: | | |
| Gifted and Talented | lined section below | or see a |
| Dyslexia | the lined section below) Section 504 (if yes, lis | st services received in the |
| R Hask Bilingual/Dual Language | | f yes, list services received |
| At-Risk | Socioeconomically I | Disadvantaged |
| eck off all of the programs listed below th | at apply to this student. List additional informat LEP | tion on the lines provid |
| TSI Essay score: | _ | |
| TSI ELAR CRC score: | TSI ELAR Diagnostic Test score: | |
| 6. TSI scores (If student tested) | | |
| 5. Completed form below | | |
| 3. Middle school STAAR scores4. Current school report card | | |
| 2. Current discipline record | | |
| Current attendance record | | |
| nclude the following documentation with c | ompleted application for demographic and advising | g purposes. |
| ne ECHS campus/individual indicated abov | | |
| | nission to an early college high school. Please comp nentation and the completed application (pages 1-3 | |
| o Counselor: | nicaion to an caply college high sahaal Dlagger | nlote and sub-mit |
| | | |
| Attn:Christine Gleason <u>cgleason@yisd</u> | | |
| Valle Verde Early College High S | hool Ysleta High School Early Co | ollege Academy |
| Attn: Angelica Guzman avillalobos166 | | ~ |
| All students applying must meet YISD studen J. M. Hanks Early College High S | | gh School |
| · · · · · · · · · · · · · · · · · · · | | |
| ater than February 2, 2024. | | campus of choice no |
| orm and the completed application (pages: | campuses and have your middle school counselor co -3 and attached essay) to your highest ranked ECHS o | - |

Campus

Application for Fall of 2024



Part III: Personal Inventory

| which characteristics best describe your chec | k ali tilat apply. |
|-------------------------------------------------|-----------------------|
| Shy | |
| Creative | |
| Friendly | |
| Independent thinker | |
| Misunderstood | |
| Strong leadership skills | |
| Good time management skills | |
| Flexible/Team player | |
| Loner | |
| Readily accepts authority | |
| Able to walk away from conflict | |
| Are there any other characteristics that you wo | ould like to mention? |
| | |
| | |

Part IV: Written Responses

Please answer the following questions on a separate sheet of paper and attach it to the application. Incomplete applications will not be considered for admission. Responses may be handwritten in ink or typed.

Short Answer: What are your academic strengths and weaknesses? The response may be handwritten in ink or typed and must not exceed 200 words.

Essay Question:

An early college high school combines both high school and college courses. Why do you think you are ready to handle this type of educational experience and atmosphere? What benefits will you receive by attending an early college high school?

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